

Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.

Alba Illescas Registrar Registration Office, 400 S. Division Street, Peekskill, NY 10566-3499 Phone: (914)737-3300 ext. 7535 Fax: (914) 737-0113 Email: aillescas@peekskillschools.org

REGISTRATION CHECKLIST

1. PARENT/GUARDIAN'S DRIVER'S LICENSE OR PASSPORT

- 2. TWO PROOFS OF RESIDENCY IN PEEKSKILL, SUCH AS:
 - CON EDISON BILL
 - WATER BILL
 - LEASE
 - PRINTED RENT RECEIPT STATEMENT (NO HANDWRITTEN RECEIPTS)
 - NOTARIZED LANDLORD CERTIFICATION
 - DEED OR MORTGAGE STATEMENT

If you cannot produce the above required documents, you may submit a notarized letter stating that you are living with a Peekskill resident who has one of the above documents, a copy of which must also be submitted.

(PHONE/CABLE BILL/REGULAR MAIL ARE <u>NOT</u> ACCEPTED)

- 3. BIRTH CERTIFICATE OR PASSPORT
- 4. CERTIFICATE OF IMMUNIZATIONS
- 5. PROOF OF TUBERCULOSIS TESTING (PPD) or QUANTIFERON-TB GOLD
- 6. UP-TO-DATE PHYSICAL EXAMINATION

An appointment card indicating an upcoming physical exam can be used if an upto-date physical examination is unavailable.

- 7. RECENT REPORT CARD OR TRANSCRIPT; NAME, ADDRESS, PHONE, FAX OF PREVIOUS SCHOOL ATTENDED (IF AVAILABLE)
- 8. IF SPECIAL EDUCATION SERVICES ARE REQUIRED, BRING MOST RECENT IEP

NOTE: MUST MAKE APPOINTMENT. IT IS OPTIONAL FOR THE CHILD TO BE PRESENT AT THE TIME OF REGISTRATION

El 1923	excellence	n is to as lij		ower all students to o embrace diversity	-
Alba Illescas Registrar		e: (91	4)737-3300 ext. 7	eet, Peekskill, NY 10 535 Fax: (914) 737-	
	_		ail: aillescas@peel	(SKIIISCHOOIS.Org	
Student ID#	Page	1 of	18		
	gistration/McKi	nney	/-Vento Enrol	Iment Form	
Student Census / Enrollment Info	rmation	-	Planca Print		
Student's Full Legal Name:	Last		First	Middle	Suffix
Grade: Gender: M □ F					
			Month	Day	Year
City/State/Country of Birth:					
Date Entered USA:				ars in US:	
Month Current Address:	Day			Apt/Fl	oor:
				_	
City:	State:			Zip:	
Mailing Address:				Apt/	Floor:
City:	State:			Zip:	
-				F	
Current Home/Cell Phone Number	:				
	HOUSING Q	UES	TIONNAIRE		
This questionnaire is intended to this housing questionnaire will h to receive. Where is the student currently live	nelp our District d	leter	ox)	ces that your ch	
In a shelterIn a motel or hotel?				housing program us, train or camps	ita
□ In a rented trailer/motor home of	n private property		-	occupancy build	
\Box In a rented garage due to loss of			-		-
Awaiting foster placementTemporarily in another's family	house or ant due to		-	it for human habi	tation
 Temporality in another s family Temporality with an adult that is 	-		-	of housing?	
\Box With another family or other per	rson because of loss	of ho	ousing or as a rest	ult of economic ha	ardship (sometimes
referred to as "doubled-up") □ Other temporary living situation	(Please describe):		NONE OF TH	ESE CHOICES A	PPLY
- · ·					

	P	arent/	Guar (dian	Signa	ature:
--	---	--------	--------	------	-------	--------



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Student ID# _____

Student Racial and Ethnic Identification

Please answer both questions (1) AND (2)

- YES NO (1) Is the student Hispanic, Latino or of Spanish origin? Hispanic, Latino, or of Spanish origin means a person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin, regardless of race.
- (2) Please check one or more races from the following racial groups. Check all groups that apply to your child.

American Indian or Alaska Native A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment, (e.g. Cherokee, Mohawk, Inuit)
Asian A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent for example, Cambodia, China, India, Japan, Korea, Malasya Pakistan, the Philippine Islands, Thailand. And Vietnam.
Native Hawaiian or Other Pacific Islander A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Black or African American A person having origins in any of the black racial groups of Africa
White A person having origins in any of the original people of Europe, North Africa, or the Middle East.

SHULL CITY SCHOOLS	- HB	Our mission is to edu excellence as life-lor	kill City School District cate and empower all students to strive for ng learners who embrace diversity and are ng members of a global society.
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Student ID#		Page 3 of 18	
		n- Student Census/	Enrollment Information
Student Lives With			
□ Both Parents		y 🗆 Father Only	
□ Father/Stepmother	□ Relatives _		□ Other
determine who is response	sible for the studer e school. In the ev	nt. There must be applicable	brmation must be on file so that the school can be legal documents (custody papers), a copy of which on, the school will provide the necessary form(s) for
Parent/Guardian Ir	formation		
Name:			
Relationship to Studen	t:		Legal Guardian □ Yes □ No
Current Address:			
Household Phone:		Work Phone:	Cell Phone:
Email:			
Additional Information	1:		
			Legal Guardian □ Yes □ No
Current Address:			
Household Phone:		Work Phone:	Cell Phone:
Email:			
Additional Information	1:		
Parent/Guardian Signa	ture:		Date:
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Fir 1925	Our mission is to excellence as li	o educate and e fe-long learners	School District empower all students to s s who embrace diversity of ers of a global society.	-
Alba Illescas Registrar	Phone: (9)	14)737-3300 ex	Street, Peekskill, NY 105 t. 7535 Fax: (914) 737-01 peekskillschools.org	
Student ID#	Page 4 of	18		
	rm- Student Cens	sus/Enroll	ment Information	1
Parent Not Living with the Studen				
Name:				
Relationship to Student:			Legal Guardia	
Current Address:				
Household Phone:	Work Phone:		Cell Phone:	
Email:				
Additional Information:				
Name:				
Relationship to Student:			Legal Guardia	$\mathbf{n} \square \mathbf{Yes} \square \mathbf{No}$
Current Address:				
Household Phone:	Work Phone:		Cell Phone:	
Email:				
Additional Information:				
Sibling(s)				
Student's Full Legal Name:				
	Last	First	Middle	Suffix
Grade: Gender: $M \square F \square$	Date of Birth:		School:	
Student's Full Legal Name:				
	Last	First	Middle	Suffix
Grade: Gender: $M \square F \square$	Date of Birth:		School:	
Parent/Guardian Signature:			-	

FIT 1912	Peekskill City School District Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.			
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Student ID#	Page 5 o	f 18		
Registration F	orm- Student Cen	sus/Enrollı	ment Information	l
Student's Full Legal Name:	Last	First	Middle	Suffix
Grade: Gender: $M \square F$				
Student's Full Legal Name:				
	Last	First		Suffix
Grade: Gender: M \square F				
Other Emergency Contact Infor	mation			
Emergency Contact $\# \Box 1 \Box 2 \Box 3$	•			
		Relationship to Student: Cell Phone:		
Emergency Contact # 🗆 1 🗆 2 🗆 3	- 4 (Chaoli only one)			
Name:	•	Relationshi	p to Student:	
Household Phone:			-	
Emergency Contact # 🗆 1 🗆 2 🗆 3	□ 4 (Check only one)			
Name:		Relationshi	p to Student:	
Household Phone:	Work Phone:		Cell Phone:	
Emergency Contact # 🗆 1 🗆 2 🗆 3	□ 4 (Check only one)			
Name:		Relationshi	p to Student:	
Household Phone:	Work Phone:		Cell Phone:	



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Student ID#



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

> Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Guardian: In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

Pleas	e write clearly w	hen completi	ng this section.
STUDENT N	AME:		
First	Middle	Last	
DATE OF BI	RTH:		GENDER:
Month	Day		❑ Male ❑ Female
PARENT/PI	ERSON IN PAREN	TAL RELATION	INFO:
La	st Name	First Name	Relation to Student

HOME LANGUAGE CODE

	guage Backg ase check all that a			
 What language(s) is(are) spoken in the student's home or residence? 	English	Other		
2. What was the first language your child learned?	🗅 English	Other		specify
2. mat nao alo mot languago your onna loumou.			-	specify
3. What is the Home Language of each parent/guardian?	Mother		Father	
	Guardian(s)	specify		specify
			specify	
4. What language(s) does your child understand?	English	Other		
				specify
5. What language(s) does your child speak?	English	Other		🖵 Does not speak
			specify	-
6. What language(s) does your child read?	🗅 English	Other		Does not read
	1. A spec		specify	54
7. What language(s) does your child write?	🗅 English	Other		Does not write
			specify	-

CHOOL DISTRICT INFORMATION:	STUDENT ID NUMBER IN NYS STUDENT Information System:
trict Name (Number) & School Ad	ktress

AT 1925	Peekskill City School District Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.
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Student ID#	Page 7 of 18
Home	Language Questionnaire (HLQ)—Page Two
	Educational History
8. Indicate the total number of years that ye	bur child has been enrolled in school
9. Do you think your child may have any di English or any other language? If yes, plea Yes* No Not sure D D *If yes, please exp	
How severe do you think these difficulties are	? ☐ Minor ☐ Somewhat severe ☐ Very severe
10a. Has your child ever been <u>referred</u> for	a special education evaluation in the past?
	ir child ever <u>received</u> any special education services in the past?
■ No ■ Yes – Type of services rece Age at which services received (<i>Please check</i> ■ Birth to 3 years (Early Intervention)	
10c. Does your child have an Individualize	d Education Program (IEP)? 🗖 No 📮 Yes
11. Is there anything else you think is impo	ortant for the school to know about your child? (e.g., special talents, health concerns, etc.)
12. In what language(s) would you like to	receive information from the school?
Signature of Parent or of P	Anth: Day: Year: Date
-	
Relationship to student: D Mother D Fa	
OFFICIAL ENT	RY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ
Name:	Position:
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION A	ND CREDENTIALS:
NAME/POSITION OF QUAL	FIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW
	Position:
ORAL INTERVIEW NECESSARY: D No D YES	
**DATE OF INDIVIDUAL INTERVIEW: Mo Day	OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM
NAME/POS	ITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL
Name:	Position:
ADMINISTRATION: A	ROFICIENCY LEVEL CHIEVED ON IENTERING EMERGING TRANSITIONING EXPANDING YSITELL:
FOR STUDENTS WITH DISABILITIES, LIST ACCOM	MODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:
L	

Albo illescas Registrar Registration Office, 400 S. Division Street, Peekskill, NY 10566-3499 Phone: (914)737-3300 ext. 7535 Fax: (914) 737-0113 Enail: alliescas@peekskillschools.org Page 8 of 18 Student ID#	THE IST	Peekskill City School District Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.
Student ID# Language Assessment What is the first language the student learned to speak? □ English □ Spanish □ Arabic □ Other - please specify Is the answer above a language OTHER than English? □ Yes □ No Is a language OTHER than English regularly used by the parent(s) or guardian(s)? □ Yes □ No If Yes, please specify - □ English □ Spanish □ Arabic □ Other - please specify □ He student speaks: □ No English □ Another Language and English Equally □ No English □ Some English □ Another Language and English Equally □ Mostly or Only English Special Services Information Is your child have a current 504 Plan? □ Yes □ No If yes, please indicate if related to: □ Academics □ Health Was your child in any Gifted/Talented programs? □ Yes □ No If yes, please indicate If yes, please indicate		Phone: (914)737-3300 ext. 7535 Fax: (914) 737-0113
Language Assessment What is the first language the student learned to speak? English Spanish Arabic Other – please specify		Page 8 of 18
 □ English □ Spanish □ Arabic □ Other – please specify		
 □ English □ Spanish □ Arabic □ Other – please specify		
Is the answer above a language OTHER than English? □ Yes □ No Is a language OTHER than English regularly used by the parent(s) or guardian(s)? □ Yes □ No If Yes, please specify - □ English □ Spanish □ Arabic □ Other _ please specify The student speaks: □ No English □ Some English □ Another Language and English Equally □ Mostly or Only English Special Services Information Is your child receiving special education services? □ Yes □ No Does your child have a current 504 Plan? □ Yes □ No If yes, please indicate if related to: □ Academics □ Health Was your child in any Gifted/Talented programs? □ Yes □ No if yes, please list Has your child receive any other services (Remedial Reading, etc.)? □ Yes □ No If yes, please indicate Does your child participate in sports? □ Yes □ No If yes, please indicate Does your child have any medical alerts? □ Yes □ No if yes, please explain: 		
Is a language OTHER than English regularly used by the parent(s) or guardian(s)? □ Yes □ No If Yes, please specify - □ English □ Spanish □ Arabic □ Other - please specify The student speaks: □ No English □ Some English □ Another Language and English Equally □ Mostly or Only English Special Services Information Is your child receiving special education services? □ Yes □ No Does your child have a current 504 Plan? □ Yes □ No If yes, please indicate if related to: □ Academics □ Health Was your child ever received Academic Intervention Services? □ Yes □ No Does your child receive any other services (Remedial Reading, etc.)? □ Yes □ No If yes, please indicate Does your child participate in sports? □ Yes □ No If yes, please indicate Does your child have any medical alerts? □ Yes □ No if yes, please explain:	0	
If Yes, please specify - □ English □ Spanish □ Arabic □ Other - please specify	00	
The student speaks: The student speaks: No English Some English Another Language and English Equally Mostly or Only English Special Services Information Is your child receiving special education services? Yes No Does your child have a current 504 Plan? Yes No If yes, please indicate if related to: Academics Health Was your child ever received Academic Intervention Services? Yes No Does your child receive any other services (Remedial Reading, etc.)? Yes No If yes, please indicate Does your child participate in sports? Yes No If yes, please indicate Does your child have any medical alerts? Yes No If yes, please explain:		
 No English □ Some English □ Another Language and English Equally □ Mostly or Only English Special Services Information Is your child receiving special education services? □ Yes □ No Does your child have a current 504 Plan? □ Yes □ No If yes, please indicate if related to: □ Academics □ Health Was your child in any Gifted/Talented programs? □ Yes □ No if yes, please list		\Box Spanish \Box Arabic \Box Other – please specify
Special Services Information Is your child receiving special education services? Yes No Does your child have a current 504 Plan? Yes No If yes, please indicate if related to: Academics Health Was your child in any Gifted/Talented programs? Yes No Has your child ever received Academic Intervention Services? Yes No Does your child receive any other services (Remedial Reading, etc.)? Yes No If yes, please indicate Does your child participate in sports? Yes No If yes, your child have any medical alerts? Yes No If yes, please explain:	*	
Is your child receiving special education services? □ Yes □ No Does your child have a current 504 Plan? □ Yes □ No If yes, please indicate if related to: □ Academics □ Health Was your child in any Gifted/Talented programs? □ Yes □ No if yes, please list Has your child ever received Academic Intervention Services? □ Yes □ No Does your child receive any other services (Remedial Reading, etc.)? □ Yes □ No If yes, please indicate Does your child participate in sports? □ Yes □ No If yes, please indicate Does your child have any medical alerts? □ Yes □ No if yes, please explain:	\Box No English \Box Some English	\Box Another Language and English Equally \Box Mostly or Only English
Does your child have a current 504 Plan? Yes No If yes, please indicate if related to: Academics Health Was your child in any Gifted/Talented programs? Yes No if yes, please list		
If yes, please indicate if related to:	Is your child receiving special edu	cation services? \Box Yes \Box No
Was your child in any Gifted/Talented programs? □ Yes □ No if yes , please list	Does your child have a current 50	4 Plan? \Box Yes \Box No
Has your child ever received Academic Intervention Services? □ Yes □ No Does your child receive any other services (Remedial Reading, etc.)? □ Yes □ No If yes, please indicate Does your child participate in sports? □ Yes □ No If yes, please indicate Does your child have any medical alerts? □ Yes □ No if yes, please explain:	If yes , please indicate if related to	: \Box Academics \Box Health
Does your child receive any other services (Remedial Reading, etc.)? □ Yes □ No If yes, please indicate Does your child participate in sports? □ Yes □ No If yes, please indicate Does your child have any medical alerts? □ Yes □ No if yes, please explain:	Was your child in any Gifted/Tale	ented programs? Yes INo if yes, please list
If yes, please indicate Does your child participate in sports? □ Yes □ No If yes, please indicate Does your child have any medical alerts? □ Yes □ No if yes, please explain:	Has your child ever received Acad	lemic Intervention Services? □ Yes □ No
Does your child participate in sports? □ Yes □ No If yes , please indicate Does your child have any medical alerts? □ Yes □ No if yes , please explain:	Does your child receive any other	services (Remedial Reading, etc.)? □ Yes □ No
Does your child have any medical alerts? □ Yes □ No if yes , please explain:	If yes, please indicate	
	Does your child participate in spo	rts? □ Yes □ No If yes , please indicate
	Does your child have any medical	alerts? vertex Ves vertex No if yes, please explain:

ALL (123	Our mission is to educate and empor excellence as life-long learners who	Peekskill City School District Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.				
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Student ID#	Page 9 of 18					
Previous School Informati	on					
Has the student attended any U	Inited States school in any 3 years during his/he		Yes □ No			
Grade: School Year	City:	Stat	e:			
Previous School Attended (Inc	lude Pre-School and Nursery Schools):					
School name	Address	Grade	Dates Attended			
Date entered 9 th Grade:						
	Month Year					
List the first time the student	was enrolled in any school in the US (including Pro	e-School and Kind	ergarten):			
Marth Van	Crada (Dra ashaal 12)					
Month Year	Grade (Pre-school – 12)					
List the most recent time the	tudent was enrolled in any school in the US (ind	cluding Pre-Schoo	l and Kindergarten):			
Month Year	Grade (Pre-school – 12)					
VIONIN TPAR						

Tri 192	Peekskill City School District Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.
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This	form will be given to the Nurse after registration.
Doctor/Primary Care Provide	r
Name:	
Telephone:	Extension:
Hospital:	
Date of Last Visit:	Name of Dentist:
In an emergency situation, the student on divert, the Emergency Personnel w	will be transported to the nearest hospital and/or if the parents' hospital of choice is ill select the alternative site.
	e notified and immediate medical care is indicated, the school will call 911. strict will in no case accept financial responsibility for care.
Health Concerns Parents/Guardians are respon	nsible for providing full details on any medical condition to the school nurse
	delivery? (any drugs or medication during pregnancy, etc.) \Box Yes \Box No
•	Yes \Box No Does your child wear contacts? \Box Yes \Box No
Has your child been seen by a psyc If so, explain:	chologist, psychiatrist or neurologist or social worker? ☐ Yes □ No
Medical consent to contact your he	ealth care provider when necessary? \Box Yes \Box No

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Student ID#	Page 11 of 18				
	form will be given to the Nurse after registration.				
<u>Medical Alerts (Asthma, Aller</u>	rgies, etc.)				
Medical Alert 1:					
Medical Alert 2:					
Medication Information					
Is your child taking any medication regularly? \Box Yes \Box No					
If yes, please list the medication(s)	If yes, please list the medication(s):				
Is your child allergic to any medication(s)? \Box Yes \Box No					
If yes, please list the medication(s):					
Indicate allergic reaction:					
Student Medication Request Release Agreements are available at the school office. This form must be completed for any medication a student will need to take during school hours.					
Current Medications					

Name	Dose	Time Taken	Doctor	Reason
Immunization Information				

In order for your child to attend school, immunization documentation needs to be on file at the school by the first day of attendance. If immunization documentation is <u>NOT</u> complete, the student **MUST** see the school nurse or designee before enrollment can be completed.

Er 1913	Peekskill City School District Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.	
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Student ID#	Page 12 of 18	
~	is form will be given to the Nurse after registration.	
Health Questionnaire		

HAS THIS CHILD EXPERIENCED ANY OF THE FOLLOWING:

Yes	No		Yes	No	
		Head Injury			Hypertension
		Loss of Consciousness			Diabetes
		Headache			Stomach Aches
		Seizures			Constipation / Diarrhea
		Attention Deficit Disorders			Dietary Restrictions
		Visual Problems			Bed Wetting
		Anemia			Menstrual Cramps (Severe)
		Nose bleeding			Motion Sickness
		Chronic Ear Infections			Skin Problems
		(More than 2 years)			Lyme Disease
		Hearing Difficulties			Lead Poisoning: Date Tested
		Frequent Sore Throat			Chicken Pox or (Vaccine)
		Asthma / Wheezing Heart Problems / Murmur			Sickle Cell Anemia Weight Problem
		neart Problems / Murmur			Weight Problem



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Student ID# _____

This form will be given to the Nurse after registration.

Parent/Guardian Informed Consent Form

Potassium Iodide Administration During School Hours In The Event Of a Nuclear Emergency

Reason for Taking Potassium Iodide

In the event of an accident at a nuclear power plant or what is known as a radiological emergency, radioactive iodine may be released into the air. This material may be inhaled or ingested and enter the thyroid gland where it can cause cancer and/or disease. Children and infants are the most vulnerable to this occurrence. When taken by pill, Potassium Iodide (KI) floods the thyroid with non-reactive iodine and prevents the thyroid from absorbing the radioactive material. Potassium Iodide needs to be given before or shortly after exposure to radiation. Potassium Iodide works only to prevent the thyroid from absorbing radioactive iodine.

Potential Side Effects of Potassium Iodide

It is possible to experience any or all of the following side effects when taking Potassium Iodide:

Upset stomach, Rash, Allergic reaction - A reaction can range from mild (rash, metallic taste in the mouth, sometimes stomach upset and diarrhea) to severe (fever, joint pain, swelling of parts of the face and body and at times severe shortness of breath requiring immediate medical attention).

Risks of Taking Potassium Iodide

Taking Potassium iodide is safe for most people*. Potassium Iodide should not be taken if someone:

Is allergic to Iodine, Has Graves' Disease, Has any other thyroid illness, Takes thyroid medication

* Parents	s/guardians a	are requested to	contact their	child's j	physician i	f they have	e specific	questions	regarding the	safety of KI
administı	ration to the	ir child prior to	returning this	consen	t form to th	e school n	urse.			

Administration of Potassium Iodide

Potassium Iodide will only be given: In the event of a radiological emergency When it is recommended by public health officials If a parent/guardian signs a consent form for a child under the age of 18 years

Informed Consent: Please complete the following	<u>g information</u>	and return to the sch	<u>nool nurse at y</u>	our child's school.
Childre Nemer	A	Data of Distly	-	

	Age:	_ Date of Birth:	
I do not consent to have my child re-	ceive Potassium I	odide in the event	t of a nuclear emergency
I consent to have the school nurse or	his/her designee	administer Potass	sium Iodide to my child
Parent/Guardian Name:		_ Telephone Nun	nber:
Parents Address:			
If consent is given, can your child swallow pills? If No , please explain below:		Yes	🗌 No

Tri 1925	Peekskill City School District Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.	
Alba Illescas Registrar	Registration Office, 400 S. Division Street, Peekskill, NY 10566-3499 Phone: (914)737-3300 ext. 7535 Fax: (914) 737-0113 Email: aillescas@peekskillschools.org	
Student ID#	Page 14 of 18	

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AT 1925	Peekskill City School District Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.				
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Student ID#	Page 15	of 18			
This form will be given to the Tran		fter registration.			
Transportation Request Form (On	<u>ly For Grades K – 5)</u>				
Student's Full Legal Name:	Last	First	Middle	Suffix	
Grade: Gender: $M \square F \square$					
Sibling's Full Legal Name:	Last	First	Middle	Suffix	
Grade: Gender: $M \square F \square$					
Sibling's Full Legal Name:					
Grade: Gender: M 🗆 F 🗆	Last Date of Birth:	First School:	Middle	Suffix	
Parent/Guardian Name: Current Address:					
Household Phone:					
Parent/Guardian Name:		_			
Household Phone:					
Emergency Contact					
Name: Household Phone:		-			

*** **PLEASE NOTE** – If bussing to a baby-sitter and/or day care is needed, please contact the Transportation Department at 914-737-3300 x 7702 to make these arrangements.



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Student ID# _____

This form will be given to the Transportation Department after registration.

Parent-Student Compact for Bus Safety

BUS DISCIPLINE

Misconduct and Unacceptable Behavior:

Behaviors such as using profanity; disrespectful to the driver, monitor or other students; throwing objects on or from the bus; standing while bus is in motion; climbing over seats; eating or drinking; and any other behavior not consistent with the Peekskill City School District Code of Conduct for students. Transportation is a continuation of the school day. All conduct reports that require disciplinary action will be forwarded to the Principal of the School your child attends who will then determine the course of action.

1 st Offense:	Verbal Warning
2 nd Offense:	Written Warning
3 rd Offense:	1-Day Bus Suspension

Smoking on Bus:

1 st Offense:	Written Warning
2 nd Offense:	1-Day Bus Suspension
3 rd Offense:	3-Day Bus Suspension
Recurring Offenses:	Indefinite Bus Suspension and Superintendent Review

Physical Assaults/Fighting or Threats of Any Type:

1 st Offense:	-	Minimum of a 3-Day Bus Suspension (depending on severity of action)
2 nd Offense:		Indefinite Bus Suspension and Superintendent Review
		Each situation May Require Referral to Police Agency

Use of Drugs or Alcohol:

Any Offense:

Any Offense:

Referral to Police Agency, Indefinite Bus Suspension and Superintendent Review

Vandalism to the Bus:

Referral to Police Agency, Indefinite Bus Suspension and Superintendent Review

THE PARENT/GUARDIAN MUST SIGN AND RETURN THIS FORM NO LATER THAN THE SECOND WEEK IN SEPTEMBER TO THE TRANSPORTATION DEPARTMENT. AFTER THE THIRD WEEK IN SEPTEMBER STUDENTS WILL NOT BE ALLOWED ON THE BUS UNTIL THIS FORM HAS BEEN SIGNED AND RETURN.

I certify that I am the legal parent/ guardian of the child named below and that I have received and understand; and have discussed with my child the Compact for Bus Safety as well as the consequences of inappropriate behavior. I am also aware that I am responsible for providing the Transportation Office with any changes to the information provided below.

Student's Full Legal Name: _____

Stadent BI an Degai Fame.				
.	Last	First	Middle	Suffix
Parent/Guardian Name:				
Parent/Guardian Signature:	Date:			

Arr 1923	Peekskill City School District Our mission is to educate and empower all students to strive for excellence as life-long learners who embrace diversity and are contributing members of a global society.						
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	Page 17 of 18						
Student ID#							
Release of Information							
	ct of Peekskill, New York is requesting all records including academic records, Send these records to the attention of the Registrar.						
	cation Services, please forward all confidential evaluations (i.e. <u>PSYCHOLOGICAL</u> , L, SPEECH/LANGUAGE, PHYSICAL, etc. including IEP to the attention of the						
STUDENT(s)	DOB						
SCHOOL NAME/ADDRESS							
RECORDS COMING FROM:							
Phone #:	Fax #:						
IF STUDENT ATTENDS SPECIAL SPECIAL EDUCATION OFFICES	EDUCATION CLASSES, PLEASE LIST ADDRESS AND PHONE # OF BELOW:						
Phone #:	Fax #:						
Signed Consent for Records: I have to obtain or release information is nece above, and will be in effect for 1 year this authorization in writing except to authorization will not impact treatmen	been told that in order to protect the limited confidentiality of records, my agreement essary and that this permission is limited for the purposes and to the person listed after the date of my signature, unless specified. I also understand that I may revoke the extent that action has been taken in reliance thereon. Refusal to sign this t. HIV-related information contained in the parts of the record will not be released ent is required to release HIV-related information.						
Parent/Guardian Signature	(Date)						
SEND RECORDS TO: Registration Office 400 S. Division Street Peekskill, NY 10566 Phone (914) 737-3300 x 7535 Fax (914) 737-0113	If Special Education: CSE/CPSE Chairperson Peekskill City Schools 1031 Elm Street Peekskill, New York 10566 Phone (914) 737-3300 x 1525 / Fax (914) 788-7584						

Parent/Guardian Signature: _____ Date: _____